

Jiang, Jin (江晉)

Department of Sociology

Academy of Geography, Sociology and International Studies

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EDUCATION

PhD. (Sociology), The Chinese University of Hong Kong, Hong Kong

Master (Sociology), Fudan University, Shanghai

Bachelor (Social work), Fudan University, Shanghai

EMPLOYMENT

2020 – present: Assistant Professor,
Department of Sociology, Hong Kong Baptist University

2019 –2020: Programme Director,
M.A. in International Higher Education and Management, Lingnan University

2017 –2020: Research Assistant Professor,
School of Graduate Studies, Lingnan University

RESEARCH INTERESTS

Sociology of education, Social stratification and mobility, Labour markets, Youth studies, International higher education and talent mobility

KEY SUMMARY

3 External competitive research grants as Principal Investigator (total amount HK\$ 1,991,724)

- General Research Fund (GRF), Research Grants Council, HK\$ 902,900
- Early Career Scheme (ECS), Research Grants Council, HK\$ 588,824.
- Public Policy Research (PPR) Funding Scheme, Chief Executive's Policy Unit, HK\$ 500,000.

Citation counts and Indices (As of 31 March 2025)

- Total citation counts: 526 (Scopus) / 1026 (Google Scholar)
- Field-weighted citation impact (FWCI): 2.34 (Scopus)
- *h*-index: 14 (Scopus) / 17 (Google Scholar)
- *i10*-index: 21 (Google Scholar)

KEY SUMMARY (CONT'D)

31 Publications

- **22** peer-reviewed journal articles

	Top 5% journal	Top 10% journal	Q1 journal	Q2 journal	Total
Lead author	2	--	6	1	9
Corresponding author	1	1	3	1	6
Co-author	3	1	3	--	7
Total	6	2	12	2	22

Journal ranking quantile based on Scopus CiteScore rank 2023

- **1** peer-reviewed edited book with **1** book chapter, along with **5** additional peer-reviewed book chapters published by reputable academic presses
- **1** academic article for the Oxford Research Encyclopaedia
- **1** public policy research report

RECENT EXTERNAL COMPETITIVE RESEARCH GRANTS

Funded Research Projects

1. Research Grants Council, General Research Fund (**GRF**), *Emerging 'Triple Lost' Young Graduates in Mainland China: A Mixed-Method Approach*. **Principal Investigator (PI)**, HK\$ 902,900, 1/1/2024-31/12/2026. (Co-Investigators (Co-Is): Prof. Gina Lai, Hong Kong Baptist University; Dr Qiang Fu, University of British Columbia; Dr Chunni Zhang, Peking University).
2. Research Grants Council, Early Career Scheme (**ECS**), *Staying in the Nest? A Study of Young Adults' Co-residence with Parents in the United Kingdom, Mainland China and Hong Kong*, **PI**, HK\$ 588,824, 1/1/2021-30/6/2024.
3. Chief Executive's Policy Unit (CEPU), Public Policy Research (**PPR**) Funding Scheme, *The Greater Bay Area and Career Opportunity for Hong Kong Youth: Integrating Big Data Analysis and Survey Experiments*, **PI**, HK\$ 500,000, 1/11/2019-31/11/2021. (Co-Is: Prof. Ka Ho Mok, Lingnan University; Dr Dong Zhang, The Hong Kong University of Science and Technology)
 - Project leaflet: <https://bit.ly/3OwefdX> (in English), <https://bit.ly/3XxcvFm> (in Chinese).
 - Project report: <https://shorturl.at/tyQZ1> (available on the official website of CEPU).
 - The Project was featured in 12 media outlets (see details in knowledge transfer activities).

PUBLICATIONS

Peer-reviewed Journal Articles

(Journal CiteScore and ranking quantile based on Scopus data for 2023.)

1. **Jiang, Jin**, Chunni Zhang and Xiuming Pan[^]. (2025). Changing pathways in young people's school-to-work transition: Evidence from the 2003–2021 Chinese General Social Surveys. *Chinese Sociological Review*, online first: <https://doi.org/10.1080/21620555.2025.2480280> (^graduate student co-author at the time of writing). [Scopus CiteScore: 7.6, **98th percentile**, Anthropology, **95th percentile**, Sociology and Political Science]
2. **Jiang, Jin** and Hon-Kwong Lui. (2025). Lifetime earnings premium of higher education: Evidence from the 40-year career of the 1951–1955 birth cohort in Hong Kong. *Research in Higher Education*, online first: <https://doi.org/10.1007/s11162-025-09840-y>. [Scopus CiteScore: 4.4, 78th percentile, Education]
3. **Jiang, Jin** and Chunni Zhang. (2025). Are parents not integral to our family? Perceptions of young adults in the Chinese Mainland and Hong Kong. *Journal of Family Studies*, online first, <https://doi.org/10.1080/13229400.2025.2471837>. [Scopus CiteScore: 3.2, 77th percentile, Social Sciences (miscellaneous)]
4. Qian, Jiwei, Zhuoyi Wen, and **Jin Jiang**. (2024). Firm compliance, state enforcement and social insurance coverage in China. *Journal of Current Chinese Affairs*, 53(3) 477-506. [Scopus CiteScore: 3.2, 79th percentile, Political Science and International Relations]

Best Paper Award, Annual Conference of Association of Chinese Political Studies (2019)

5. **Jiang, Jin** and Hon-Kwong Lui. (2024). Higher education expansion and earnings premium: A comparative study of two systems in China. *China Perspectives*, 136, 63-73. [Scopus CiteScore: 1.7, 84th percentile, Cultural Studies]
6. **Jiang, Jin**, Shouzhi Xia[^], and Dong Zhang. (2024). Birds of a feather: Sharing democratic values eases immigration in a postmaterialist society. *Political Behavior*, 46, 1887-1911. (^graduate student co-author at the time of writing) (equal authorship). [Scopus CiteScore: 8.4, **96th percentile**, Sociology and Political Science]
7. **Jiang, Jin** and Hon-Kwong Lui. (2023). Pursuing dreams in an Asia's global city: does host language proficiency matter for Asian minorities? *Urban Studies*, 60(2), 360-378. [Scopus CiteScore: 10.5, **96th percentile**, Urban Studies]

Promote the research and broaden its impact:

- Blog post on the website of Urban Studies: <https://bit.ly/3LYZptk>.
- Newspaper commentary in Sing Tao Daily (in Chinese): <https://bit.ly/3HYd0AP>.

8. Chen, Jacqueline Chen, **Jin Jiang**[#] and Tony Tam. (2023) Social competition and the contingent legitimization of pay differentials in reform-era China, *Chinese Sociological Review*, 55(4), 351-383. ([#]corresponding author). [Scopus CiteScore: 7.6, **98th percentile**, Anthropology, **95th percentile**, Sociology and Political Science]
 - Lay summary of the research (in Chinese): <https://bit.ly/3wt1VmU>.
9. Shen, Wenqin and **Jin Jiang**[#]. (2023). Institutional prestige, academic supervision and research productivity of international PhD students: Evidence from Chinese returnees. *Journal of Sociology*, 59(2), 552-579. ([#]corresponding author). [Scopus CiteScore: 5.9, **91st percentile**, Sociology and Political Science]

10. Kühner, Stefan, Maggie Lau, **Jin Jiang**, and Zhuoyi Wen. (2021). Personal income, local communities and happiness in a rich global city: evidence from Hong Kong. *Journal of Asian Public Policy*, 14(3), 314-332. [Scopus CiteScore: 5.2, 87th percentile, Sociology and Political Science]
11. Kühner, Stefan; **Jin Jiang**[#]; Zhuoyi Wen and Maggie Lau. (2021). Labour market experience, educational attainment and self-reported happiness: Crowding-out amongst young people in Hong Kong. *Journal of Education and Work*, 34(3), 275-291. ([#]corresponding author). [Scopus CiteScore: 2.7, 60th percentile, Education]
12. **Jiang, Jin** and Guoguo Ke[^]. (2021). China's move to mass higher education since 1998: Analysis of higher education expansion policies. *Higher Education Quarterly*, 75(3), 418-437. ([^]graduate student co-author at the time of writing). [Scopus CiteScore: 4.5, 79th percentile, Education]
Wiley Top Cited Paper Award 2021-2022
13. Mok, Ka Ho and **Jin Jiang**. (2020). Towards corporatized collaborative governance: The multiple networks model and entrepreneurial universities in Hong Kong. *Studies in Higher Education*, 45(10), 2110-2120. [Scopus CiteScore: 10.2, **96th percentile**, Education]
14. **Jiang, Jin**, Ka Ho Mok, and Wenqin Shen. (2020). Riding over national and global disequilibria: International learning and academic career development of Chinese PhD returnees. *Higher Education Policy*, 33, 531-554. [Scopus CiteScore: 4.6, 84th percentile, Sociology and Political Science]
15. Kang, Yuyang[^] and **Jin Jiang**[#]. (2020). Revisiting the innovation systems of cross-border cities: The role of higher education institution and cross-boundary cooperation in Hong Kong and Shenzhen. *Journal of Higher Education Policy and Management*, 42(2), 213-229. ([^]graduate student co-author at the time of writing, [#]corresponding author). [Scopus CiteScore: 5.3, 84th percentile, Education]
16. **Jiang, Jin** and Wenqin Shen. (2019). International mentorship and research collaboration: Evidence from European-trained Chinese PhD returnees. *Frontiers of Education in China*, 14(2), 180-205. [Scopus CiteScore: 2.3, 53rd percentile, Education]
17. **Jiang, Jin**; Jiwei Qian, and Zhuoyi Wen. (2018). Social protection for the informal sector in urban China: Institutional constraints and self-selection behaviour. *Journal of Social Policy*, 47(2), 335-357. [Scopus CiteScore: 4.4, 87th percentile, Social Sciences (miscellaneous)]
18. Mok, Ka Ho and **Jin Jiang**[#]. (2018). Massification of higher education and challenges for graduate employment and social mobility: East Asian experiences and sociological reflections. *International Journal of Educational Development*, 63, 44-51. ([#]corresponding author). [Scopus CiteScore: 4.2, 82nd percentile, Sociology and Political Science]
19. Mok, Ka Ho; Xiao Han, **Jin Jiang**[#] and Xiaojun Zhang. (2018) International and transnational education for whose interests? A study on the career development of Chinese students. *Higher Education Quarterly*, 72(3), 208-223. ([#]corresponding author). [Scopus CiteScore: 4.5, 79th percentile, Education]
Wiley Top Cited Paper Award 2018-2019
20. Shen, Wenqin; Yao Gao, Bin Zhang, and **Jin Jiang**. (2018). Academia or enterprises: gender, research outputs, and employment among PhD graduates in China. *Asia Pacific*

Education Review, 19(2), 285–296. [Scopus CiteScore: 5.2, 83rd percentile, Education]

21. Tam, Tony and **Jin Jiang**. (2015). Divergent urban-rural trends in college attendance: State policy bias and structural exclusion in China. *Sociology of Education*, 88(2), 160-180. [Scopus CiteScore: 6.9, **94th percentile**, Sociology and Political Science]
22. Tam, Tony and **Jin Jiang**. (2014). The making of higher education inequality: How do mechanisms and pathways depend on competition? *American Sociological Review*, 79, 807-816. [Scopus CiteScore: 13.3, **98th percentile**, Sociology and Political Science]

Peer-reviewed Edited Book

1. Neubauer, Deane, Ka Ho Mok, and **Jin Jiang**. (eds.) (2018). *The Sustainability of Higher Education in an Era of Post-Massification*. London: Routledge.

Peer-reviewed Book Chapters and Oxford Research Encyclopaedia

1. **Jiang, Jin**. (2023). Higher education in Hong Kong: Recent developments and challenges. In Kapur, Devesh, Lily Kong, Florence Lo, and David M. Malone. (eds.) *The Oxford Handbook of Higher Education in the Asia-Pacific Region* (pp. 714-734). Oxford: Oxford University Press.
2. **Jiang, Jin**. and Ka Ho Mok. (2019). Asserting global leadership in higher education: Governance with strong government in China. In Jarvis, Darryl. S.L. and Ka Ho Mok. (eds.). *Transformations in Higher Education Governance in Asia* (pp. 101-121). Singapore: Springer.
3. **Jiang, Jin**. (2018). Expansion of upper secondary education in Mainland China, 1980–2010. In Aizawa, Shinichi., Mei Kagawa, and Jeremy Rappleye. (eds.), *High School for All in East Asia: Comparing Experiences* (pp. 181-198). London: Routledge.
4. **Jiang, Jin**. (2018). Competition for talent and unequal development of higher education: Evidence from Chang Jiang Scholars Programme. In Alfred. M. Wu and John. N. Hawkins (eds.), *Massification of Higher Education in Asia: Consequences, Policy Responses and Changing Governance* (pp. 21-37). Singapore: Springer.
5. Mok, Ka Ho and **Jin Jiang**. (2018). Questing for entrepreneurial university in Hong Kong and Shenzhen: The promotion of industry-university collaboration and entrepreneurship. In Neubauer, Deane, Ka Ho Mok, and Jin Jiang. (eds.) *The Sustainability of Higher Education in an Era of Post-Massification* (pp. 115-133). London: Routledge.
6. **Jiang, Jin**. (2017). Higher education in China. *Oxford Research Encyclopedia of Education*. Oxford: Oxford University Press. Online publication, <https://doi.org/10.1093/acrefore/9780190264093.013.207>.
7. Mok, Ka Ho and **Jin Jiang**. (2017). Massification of higher education: Challenges for admissions and graduate employment in China. In Mok, Ka Ho (ed.), *Managing International Connectivity, Diversity of Learning and Changing Labour Markets: East Asian Perspectives* (pp.219-243). Singapore: Springer.

Research Report

1. **Jiang, Jin**, Dong Zhang, and Ka Ho Mok. (2022). Public Policy Research Report on “*The Greater Bay Area and Career Opportunity for Hong Kong Youth: Integrating Big Data Analysis and Survey Experiments*”. Chief Executive's Policy Unit (CEPU), available on the official website of CEPU: <https://shorturl.at/tyQZ1>.

SELECTED CONFERENCE PAPERS AND SEMINAR PRESENTATION SINCE 2021

1. **Jiang, Jin** and Chunni Zhang. (2024). *Are parents not integral to our family? Perceptions of young adults in Hong Kong and the Chinese Mainland*. Paper presented at Annual Meeting of Research on East Asian Demography and Inequality (co-organized by Peking University and Princeton University), 27/7/2024, Beijing, China.
2. **Jiang, Jin**, Chunni Zhang, and He Wang. (2024). *Striking a balance of career and family? Gender-differentiated effect of education on work-and-life trajectories*. Paper presented at the Spring Meeting of Research Committee 28 on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), 19/5/2024, Shanghai, China.
3. **Jiang, Jin** and Chunni Zhang. (2023). *Leaving the feathered nest? The home-leaving trajectories of young people in China*. Paper presented at the Hong Kong Sociological Association (HKSA) 24th Annual Conference, 2/12/2023, Hong Kong SAR, China.
4. **Jiang, Jin** and Chunni Zhang. (2023). *Trajectories of leaving the parental home: Traditional values, individualistic attitudes, and youth transitions of Chinese young people*. Paper presented at the 20th ISA World Congress of Sociology, 1/7/2023, Melbourne, Australia.
5. **Jiang, Jin** (2023). *Partially patriarchy? Coresidence of young adults with their parents in the least affordable city*. Distributed paper at the 20th ISA World Congress of Sociology, 29/6/2023, Melbourne, Australia.
6. **Jiang, Jin**, Chunni Zhang, and Xiuming Pan. (2023). *Changing pathways in young adults' school-to-work transition: Evidence from the 2003–2021 Chinese General Social Surveys*. Paper presented at the 20th Anniversary of the China General Social Survey Conference cum the Urban Social Survey and Quantitative Analysis Annual Conference, organized by New York University Shanghai and Renmin University, 24/6/2023, Shanghai, China.
7. **Jiang, Jin** (2022). *Do cultural norms and socio-economic status matter? Young adults' headship of intergenerational co-residence families in Hong Kong*. Paper presented at the 5th International Chinese Sociological Association (ICSA) Annual Conference, 17/12/2022, online conference.
8. **Jiang, Jin** (2022). *Young adults' gender or socio-economic status matters? Household headship of intergenerational co-residence in the least affordable Asian city*. Paper presented at the HKSA 23rd Annual Conference, 3/12/2022, Hong Kong SAR, China.
9. **Jiang, Jin** and Dong Zhang. (2021). “*Golden opportunity*” of the Greater Bay Area for Hong Kong youth? *Evidence from big data*. Paper presented in the 17th Annual Conference of the East Asian Social Policy Research (EASP) Network, 2/7/2021, Hong Kong SAR, China.

TEACHING EXPERIENCE

- Postgraduate: Quantitative Research Methods in Social Sciences
Comparative Social Policy Research Methods
- Undergraduate: Social Statistics
Social Inequalities
Higher Education and Chinese Society
Introduction to Research Methods in Psychology
Seminar in Social and Public Policy Issues

POSTGRADUATE RESEARCH SUPERVISION

1. PhD student (2023 – present), Gezhi Deng (Principal supervision).
2. PhD student (2023 – present), Muyun Sui (Co-supervision).
3. PhD student (2022 – present), Jiashan Han (Co-supervision).
4. PhD student (2017 – 2020), Yuyang Kang, Thesis: A Study of Graduate Entrepreneurs in Urban China: The Case of Shenzhen. (Co-supervision).

SCHOLARSHIPS AND AWARDS

- 2024/2025 Performance Award for Scholarly Work (Early Career Researcher), Faculty of Arts and Social Sciences, Hong Kong Baptist University.
- 2021/2022 Wiley Top Cited Paper Award.
- 2020 Young Researcher Output Award, Lingnan University.
- 2020 Research & Knowledge Transfer Fund Award, Lingnan University.
- 2019 Annual Conference Best Paper Award, Association of Chinese Political Studies.
- 2018/2019 Wiley Top Cited Paper Award.
- 2015 Director Tang Hon Kwan and Principal Chan Yau Kwong Mother and Daughter Memorial Scholarship for Sociological Studies of Education, The Chinese University of Hong Kong.
- 2014 Travel Grant for Starting Sociologists in East Asia, International Sociological Association.

KNOWLEDGE TRANSFER ACTIVITIES

Selected Media Commentaries

1. Pursuing Dreams in an Asian Global City: Does Host Language Proficiency Matter for Asian Minorities? (co-authored with Lui, Hon-Kwong). *Blog post on Urban Studies*, 27/5/2022.
2. Newspaper commentary: 少數族裔應掌握哪種語言? (與呂漢光合寫), 星島日報 16/6/2022.
3. Newspaper commentary: 以「人」為本 看大灣區的「龍頭」之爭, 星島日報, 01/4/2019.

4. Newspaper commentary: 大學的知識轉移：為誰轉移？ ET Net, 25/9/2019.
5. Newspaper commentary: 卓越的教學水平與「學術 GDP」，星島日報, 2/9/2019.
6. Newspaper commentary: 大學的排名與教書育人的使命, ET Net, 15/5/2019.
7. Newspaper commentary: 數碼時代的新「教育鴻溝」，星島日報, 26/11/2018.
8. Newspaper commentary: 青年「愛回家」，父母生活質素降？, ET Net, 26/9/2018.
9. Newspaper commentary: 「佛系青年」：「無求」還是「無奈」？, ET Net, 7/3/2018.
10. Newspaper commentary: 人工智慧時代的工作機會，星島日報，8/1/2018.
11. Newspaper commentary: 「創新」何止是「創科」，信報, 12/8/2017.
12. Newspaper commentary: 知識轉移莫只向錢看，香港商報, 2/2/2017.
13. Will Higher Education in the 21st Century Belong to China? (co-authored with Ka Ho Mok). *Times Higher Education*, 13/2/2017.

Press Release/ Media Report on Research

1. Press release of the Hong Kong Baptist University (HKBU): “HKBU survey reveals demands to relax eligibility for the Greater Bay Area Youth Employment Scheme” / “浸大調查顯示青年認為 應放寬大灣區青年就業計劃申請資格”, 23/11/2021.
2. Research reported by media: “大灣區就業，真香嗎？”，香港浸會大學 微信公众号 (the public WeChat account of the Hong Kong Baptist University), 26/11/2021.
3. Interview appeared on media: “Greater Bay Area offers jobs, career opportunities, lower living costs, but will young Hongkongers bite? Many need to be persuaded”, *South China Morning Post*, 18/12/2021.
4. Research reported by media: “大灣區工作吸引力不夠？這些香港大學生這樣說”，網易, 29/11/2021.
5. Research reported by media: “大灣區調查：近半持大學學位港人認為大灣區就業計劃不吸引”，香港經濟日報, 25/11/2021.
6. Research reported by media: “浸大調查：近半大學畢業生不覺到大灣區工作吸引 | 6 大因素左右決定”，香港財經時報, 25/11/2021.
7. Research reported by media: “77%港青冀灣區就業計劃放寬要求”，信報財經新聞, 24/11/2021.
8. Research reported by media: “大灣區青年就業計劃調查 近半大學生：不吸引 促放寬學歷要求”，晴報, 24/11/2021.
9. Research reported by media: “77%受訪青年促放寬大灣區就業要求”，星島日報, 24/11/2021.
10. Research reported by media: “逾七成受訪港青 促放寬灣區就業計劃資格”，大公報, 24/11/2021.
11. Research reported by media: “七成受訪青年冀 放寬灣區就業資格”，香港商報, 24/11/2021.
12. Research reported by media: “77%受訪青年促放寬大灣區就業要求”，頭條日報,

24/11/2021.

13. Research reported by media: “職高擴招，增加了誰的大學機會？”，澎湃新聞, 26/8/2019.

Seminars

1. Jiang, Jin (2021). *The Greater Bay Area and Career Opportunity for Hong Kong Youth: Evidence from Big Data and Online Survey*. Public seminar, 11/11/2021.
2. Jiang, Jin (2024). *Are Parents Not Integral to Our Family? Perceptions of Young Adults in Hong Kong and the Chinese Mainland*. Academic seminar, 11/4/2024.

OTHER PROFESSIONAL SERVICES

Services to Professional Community

Reviewer for Selected Academic Journals*

<i>American Sociological Review,</i>	<i>Asian Studies Review,</i>
<i>Chinese Sociological Review,</i>	<i>Critical Studies in Education</i>
<i>Cities,</i>	<i>Habitat International,</i>
<i>Higher Education,</i>	<i>Educational Review,</i>
<i>Higher Education Policy,</i>	<i>Higher Education Policy and Management,</i>
<i>Journal of Asian Public Policy,</i>	<i>Journal of Social Policy,</i>
<i>Journal of Youth Studies,</i>	<i>Population, Space and Place,</i>
<i>Quality and Quantity,</i>	<i>Social Forces,</i>
<i>Social Science Research,</i>	<i>Studies in Higher Education,</i>
<i>The Sociological Quarterly,</i>	<i>Sociology of Education.</i>

* All the listed journals are Q1 journals, according to the Scopus CiteScore rank 2023.

Reviewer for Research Grant

Competitive Research Funding Schemes for the Local Self-financing Degree Sector under Research Grants Council, 2020, 2021, 2023.

External Examiner

PhD thesis, Faculty of Education, The University of Hong Kong, 2023.

Seminar Chair and Discussant

Chair and discussant for an academic seminar “*Higher Education-to-Work transitions of South Asian Ethnic Minority Youths in Hong Kong*”, 25/6/2021, organized by the Consortium for Higher Education Research in Asia, The University of Hong Kong.

Services to the University / Faculty / Department

Speaker/ Chair / Discussant / Moderator of Conferences / Seminars / Workshops

1. Speaker, *Sharing Transdisciplinary Research in Arts and Social Sciences*, 28/11/2024, organized by Research Office.
2. Speaker, Training workshop on “*Public and Self-data Collection, Analysis, Interpretation and Presentations*”, 25/5/2021, organized by Leadership Qualities Centre, Office of Student Affairs.

3. Speaker, “*Write a PPR Proposal: Experiences and Tips*”, in the Information Session on Public Policy Research (PPR) and Strategic Public Policy Research (SPPR) Funding Scheme, 8/4/2021, organized by Research Office.
4. Speaker, “*Research Workshop on Enhancing Research and Statistical Skills – SPSS*”, 24/2/2021, organized by School of Continuing Education.
5. Chair, *Research Postgraduate Students Research Forum 2024: Path to Publication*. 22/5/2024, organized by the Faculty of Arts and Social Sciences.
6. Chair and discussant, *the 8th Global Social Sciences Graduate Student e-Conference*, 22/4/2021, organized by the Faculty of Arts and Social Sciences.
7. Discussant and Judge, *the 10th Global Social Sciences Graduate Students Hybrid Conference*, 19/5/2023, organized by the Faculty of Arts and Social Sciences.
8. Discussant and Judge, *the 9th Global Social Sciences Graduate Student e-Conference*, 28/4/2022, organized by the Faculty of Arts and Social Sciences.
9. Moderator, Academic seminar on “*Owning Housing Units Versus Owning The Residence: The Divergence Between Two Types of Homeownership Rates in Urban China Since 2008*”, 7/11/2024, organized by the Department of Sociology.
10. Moderator, Academic seminar on “*Beyond Scenic Spots: Challenging Culturalist Models of Chinese Tourists*”, 26/4/2023, organized by the Department of Sociology.
11. Moderator, Academic seminar on “*Large-scale Data and Racial Inequality*”, 23/5/2022, organized by the Department of Sociology.
12. Moderator, Academic seminar on “*Audience Big Data Impact on Media Landscape*”, the Thematic Hong Kong Talk Series, 20/11/2020, organized by the Department of Sociology.

Service of Committees / Panels

1. Joint Program Management Committee, 2023 – present (Department)
2. Arts and Social Sciences Specialist Panel, 2021 – 2022 (Faculty)
3. Research and Postgraduate Studies Committee, 2020 – present (Department)
4. Examination Review Committee, 2020 – present (Department)
5. Social Committee, 2020 – present (Department)

Undergraduate Student Academic Supervisor /Advisor

1. Experiential learning supervisor for community and civic engagement, 2020 – present (Faculty)
2. Academic supervisor for the honours project, 2021 – present (Department)
3. Academic advisor for the undergraduate students, 2020 – present (Department)

PROFESSIONAL AFFILIATIONS

Member, Research Committee 28 Social Stratification and Mobility, International Sociological Association (ISA); Member, Research Committee 06 Family Research, ISA; Member, East Asian Social Policy Research Network; Member, International Chinese Sociological Association; Member, Hong Kong Sociological Association.