

# Jin JIANG (江晉)

Department of Sociology

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## EDUCATION

PhD. in Sociology, The Chinese University of Hong Kong, Hong Kong SAR

MPhil. in Sociology, Fudan University, Shanghai, China

BA in Social work, Fudan University, Shanghai, China

## EMPLOYMENT

- Sept 2020 – present: Assistant Professor, Department of Sociology, Hong Kong Baptist University
- Sept.2017 – Aug 2020: Research Assistant Professor, School of Graduate Studies, Lingnan University
- Sept 2019 – Aug 2020: Programme Director of MA. in International Higher Education and Management, Lingnan University
- Sept 2015 – Aug 2017: Postdoctoral Fellow, Department of Sociology/ Division and Graduate Studies, Lingnan University

## RESEARCH INTERESTS

Sociology of education, Social stratification and mobility, labour markets and International higher education

## RECENT RESEARCH PROJECTS

1. Research Grants Council, Early Career Scheme (ECS), *Staying in the Nest? A Study of Young Adults' Co-residence with Parents in the United Kingdom, Mainland China and Hong Kong*, **Principal Investigator**, HK\$ 588,824, 2021-2024.
2. Public Policy Research (PPR) Funding Scheme, *The Greater Bay Area and Career Opportunity for Hong Kong Youth: Integrating Big Data Analysis and Survey Experiments*, **Principal Investigator**, HK\$500,000, 2019-2021.
3. Research Collaboration and Development Fund, Lingnan University, *Series of Opinion Surveys on Hong Kong Citizens' Perceptions and Evaluations on Development Opportunities and Challenges in the Greater Bay Area of China*, **Principal Investigator**, HK\$150,000, 2019-2020.
4. Direct Grant, Lingnan University, *The Massification of Higher Education and Changing Labour Markets in Urban China: A Pilot Study of Graduate Employment from 2003 to 2015*, **Principal Investigator**, HK\$77,776, 2019-2020.
5. Direct Grant, Lingnan University, *Changing Living Arrangement of Young Adults in*

*Hong Kong over the Last 25 Years: A Time-trend Analysis of Census Data*, **Principal Investigator**, HK\$79,946, 2020.

6. Research Grants Council, General Research Fund (GRF), “*All by Myself?*”—*A Study on the Situations of Singles in Two Chinese Cities*, **Co-Investigator**, HK\$549,400, 2018–2020.
7. The Economic and Social Research Council (ESRC), *UK international graduates in mass media and public perceptions: A comparative study of the UK, Mainland China, Hong Kong and Taiwan*, Research Fellow, £60,000, Part of the Global Higher Education Research Project led by the Centre for Global Higher Education (CGHE). 2020-2023.

## PUBLICATIONS

### *Journal Articles*

- Jiang, Jin, Mok, Ka Ho, and Shen, Wenqin. (2020). Riding over national and global disequilibria: International learning and academic career development of Chinese PhD returnees. *Higher Education Policy*. doi:10.1057/s41307-019-00175-9. (online first) (SSCI)
- Kang, Yuyang and Jiang, Jin. (2020). Revisiting the innovation systems of cross-border cities: The role of higher education institution and cross-boundary cooperation in Hong Kong and Shenzhen. *Journal of Higher Education Policy and Management*, 42(2), 213-229. doi:10.1080/1360080X.2019.1701849. (SSCI)
- Jiang, Jin and Shen, Wenqin. (2019). International mentorship and research collaboration: Evidence from European-trained Chinese PhD returnees. *Frontiers of Education in China*, 14(2), 180-205. doi:10.1007/s11516-019-0010-z. (ESCI)
- Kühner, Stefan; Lau, Maggie; Jiang, Jin and Wen, Zhuoyi. (2019). Spatial inequality and self-reported happiness in Hong Kong: Evidence from a rich global city. *Journal of Asian Public Policy*. Published online doi:10.1080/17516234.2019.1652419. (ESCI)
- Jiang, Jin, Qian, Jiwei and Wen, Zhuoyi. (2018). Social protection for the informal sector in urban China: Institutional constraints and self-selection behaviour. *Journal of Social Policy*, 47(2), 335-357. doi:10.1017/S0047279417000563. (SSCI)
- Mok, Ka Ho and Jiang, Jin. (2018). Massification of higher education and challenges for graduate employment and social mobility: East Asian experiences and sociological reflections. *International Journal of Educational Development*. 63, 44-51. doi:10.1016/j.ijedudev.2017.02.003. (SSCI)
- Mok, Ka Ho; Han, Xiao; Jiang, Jin and Zhang, Xiaojun. (2018) International and transnational education for whose interests? A study on the career development of Chinese students. *Higher Education Quarterly*, 72(3), 208-223. doi:10.1111/hequ.12165. Receiving the *Top Cited Article Award 2018-2019* awarded by *Higher Education Quarterly*. (ESCI)

- Shen, Wenqin; Gao, Yao; Zhang, Bin; and Jiang, Jin. (2018). Academia or enterprises: gender, research outputs, and employment among PhD graduates in China. *Asia Pacific Education Review*, 19(2), 285–296. [doi:10.1007/s12564-018-9538-5](https://doi.org/10.1007/s12564-018-9538-5). (SSCI)
- Tam, Tony, and Jiang, Jin. (2015). Divergent urban-rural trends in college attendance: State policy bias and structural exclusion in China. *Sociology of Education*, 88(2), 160-180. [doi:10.1177/0038040715574779](https://doi.org/10.1177/0038040715574779). (SSCI)
- Tam, Tony, and Jiang, Jin. (2014). The making of higher education inequality: How do mechanisms and pathways depend on competition? *American Sociological Review*, 79, 807-816. [doi:10.1177/0003122414534437](https://doi.org/10.1177/0003122414534437). (SSCI)

### ***Edited Book and Book Chapters***

- Neubauer, Deane, Mok, Ka Ho, and Jiang, Jin. (eds.) (2018). *The Sustainability of Higher Education in an Era of Post-Massification*. London: Routledge. [doi:10.4324/9781315186122](https://doi.org/10.4324/9781315186122).
- Jiang, Jin. and Mok, Ka Ho (2019). Asserting global leadership in higher education: Governance with strong government in China. In Jarvis, Darryl. S.L. and Mok, Ka Ho. (eds.). *Transformations in Higher Education Governance in Asia*. Singapore: Springer, pp. 101-121. [doi:10.1007/978-981-13-9294-8\\_5](https://doi.org/10.1007/978-981-13-9294-8_5).
- Jiang, Jin. (2018). Expansion of upper secondary education in Mainland China, 1980–2010. In Aizawa, Shinichi., Kagawa, Mei., and Rappleye, Jeremy. (eds.), *High School for All in East Asia: Comparing Experiences*. London: Routledge, pp. 181-198. [doi:10.4324/9781315157719](https://doi.org/10.4324/9781315157719).
- Jiang, Jin. (2018). Competition for talent and unequal development of higher education: Evidence from Chang Jiang Scholars Programme. In Alfred. M. Wu and John. N. Hawkins (eds.), *Massification of Higher Education in Asia: Consequences, Policy Responses and Changing Governance*. Singapore: Springer, pp. 21-37. [doi:10.1007/978-981-13-0248-0\\_3](https://doi.org/10.1007/978-981-13-0248-0_3).
- Mok, Ka Ho and Jiang, Jin. (2018). Questing for entrepreneurial university in Hong Kong and Shenzhen: The promotion of industry-university collaboration and entrepreneurship. In Neubauer, Deane, Mok, Ka Ho, and Jiang, Jin. (eds.) *The Sustainability of Higher Education in an Era of Post-Massification*. London: Routledge, pp. 115-133. [doi:10.4324/9781315186122](https://doi.org/10.4324/9781315186122).
- Jiang, Jin. (2017). Higher education in China. *Oxford Research Encyclopedia of Education*. Oxford: Oxford University Press. Online publication, [doi:10.1093/acrefore/9780190264093.013.207](https://doi.org/10.1093/acrefore/9780190264093.013.207).
- Mok, Ka Ho and Jiang, Jin. (2017). Massification of higher education: Challenges for admissions and graduate employment in China. In Mok, Ka Ho (ed.), *Managing International Connectivity, Diversity of Learning and Changing Labour Markets: East Asian Perspectives*. Singapore: Springer, pp.219-243. [doi:10.1007/978-981-10-1736-0\\_13](https://doi.org/10.1007/978-981-10-1736-0_13).



## **TEACHING EXPERIENCE**

Postgraduate: Quantitative Research Methods in Social Sciences  
Comparative Social Policy Research Methods  
Undergraduate: Introduction to Research Methods in Psychology  
Seminar in Social and Public Policy Issues

## **POSTGRADUATE RESEARCH SUPERVISION**

PhD student (2017-2020), Yuyang KANG, Thesis: A Study of Graduate Entrepreneurs in Urban China: The Case of Shenzhen. (Co-supervision)

## **SCHOLARSHIPS AND AWARDS**

1. Young Researcher Output Award, Lingnan University, 2020
2. Research & KT Fund Award, Lingnan University, 2020
3. Annual Conference Best Paper Award, Association of Chinese Political Studies (ACPS), 2019
4. Top Cited Article Award, Higher Education Quarterly, 2018-2019
5. Director Tang Hon Kwan and Principal Chan Yau Kwong Mother and Daughter Memorial Scholarship for Sociological Studies of Education, The Chinese University of Hong Kong, 2015
6. Travel Grant for Starting Sociologists in East Asia, International Sociological Association (ISA), 2014

## **PROFESSIONAL ACTIVITIES**

### **Reviewer for Academic Journals**

*American Sociological Review, Sociology of Education, Chinese Sociological Review, Journal of Social Policy, International Journal of Education and Development, Higher Education Policy, Higher Education Policy and Management, Higher Education, Critical Studies in Education, Studies in Higher Education, Journal of Education and Work, International Journal of Comparative Sociology.*

### **Reviewer for Research Fund**

Competitive Research Funding Schemes for the Local Self-financing Degree Sector under Research Grants Council

## **PROFESSIONAL AFFILIATIONS**

Member, International Sociological Association (ISA)  
Member, East Asian Social Policy Research Network (EASP)  
Research Fellow, Centre for Global Higher Education (CGHE)

(As of 16/7/2020)